

**Southend-on-Sea Borough Council**

**Report of the Deputy Chief Executive  
(People)**

**to**

**People Scrutiny Committee**

**on**

**10<sup>th</sup> April 2018**

Report prepared by: Brin Martin, Director of Learning

---

**Schools Progress Report**

**People Scrutiny Committee**

**Executive Councillor: Councillor James Courtenay**

**A Part 1 Public Agenda Item**

---

**1. Purpose of Report**

To inform members of the People Scrutiny Committee of the current position with regard to the performance of all schools, including those schools causing concern, and to update on known Academy developments.

**2. Recommendation**

That members note the information in the report.

**3. Background**

**Ofsted Inspections**

In the period since the previous Schools Progress Report, a number of Southend-on-Sea school has been inspected by Ofsted.

Cecil Jones Academy was inspected 5<sup>th</sup> December 2017, and the report is now in the public domain, with the Academy be judged to require special measures. Ultimately it is a decision for the RSC regarding the current context of the Academy, although it is absolutely in our best interests to ensure that the school provides a good or better education as soon as possible. The Council has been in regular contact with both the Trust and the Regional Schools Commissioner (RSC) to offer what support it can.

Additional inspections have been undertaken at Milton Hall School\* (retained good); Chalkwell Hall Infants (retained good); Chalkwell Hall Juniors (retained good); Fairways (retained good); Eastwood Primary School (retained good) and Eastwood Academy\*(retained good).

One further school has been inspected, Chase High School, but the outcome was not in the public domain at the time of drafting.

OFSTED has changed the means of inspecting schools as of 1<sup>st</sup> January 2018. In future, a school previously judged as good will normally receive a short section 8

inspection for one day. At the end of the day, the inspectors can judge the school to be good still, or they can indicate that the school is on the way to becoming outstanding. If this is the case the report will recommend that the next inspection will be a section 5, two day full inspection which will allow access to the outstanding judgement. (These schools are indicated thus above \*).

Equally, if a school on a section 8 is judged to have declined in performance, the inspectors can either indicate that a re-inspection be required with 12-18 months, or convert the inspection immediately to a section 5 full inspection on the next day.

Overall, pupils attending a good or outstanding school in Southend remains at 85.6%. However, it should be remembered that a Good judgement now is made against a more robust inspection framework than when a school was previously inspected. Equally recent inspections will not affect this % unless a school crosses the grade 2/3 boundary either way.

Lastly, OFSTED are currently consultation on a different and more robust means of calculating this %. Southend already adopts this means of calculation.

Other Southend-on-Sea Primary Schools due an Ofsted inspection are being visited and supported by officers.

### **Academies**

The conversion of Futures College has been delayed once again and is now due to convert on 1<sup>st</sup> May 2018. This date remains subject to change.

Temple Sutton Primary school is now due to convert 1<sup>st</sup> May 2018.

The Dioceses of Brentwood have also moved on academisation, and are establishing a “hub” model of Catholic Academies. Sacred Heart Catholic Primary School and Our Lady of Lourdes are aiming to convert 1st May 2018 with an arrangement with St Thomas More, with St George’s Catholic Primary School and St Helen’s Catholic Primary School following on 1st June 2018

### **Overall performance of schools**

There has been no additional data released since the last Scrutiny report and the information previously provided in the following table remains the most up to date data information.

Key Stage	Measure	Southend Performance	Rank	England (State-Funded)
EYFS	% Achieving a Good Level of Development	74%	28	71%
KS1	% of pupils achieving the expected standard in the following subjects			
	Reading	78%	38	76%
	Writing	71%	38	68%
	Maths	77%	45	75%
KS2	% of pupils achieving the expected standard in the following subjects			
	Rea,wri,Mat combined	65%	26	61%
KS4	Attainment 8	50.3	15	46.1
	Progress 8	0.07	38	-0.03
	% Achieving English and Maths (9-4) (old A*-C equivalent)	70.6%	18	63.5%

Note: All data taken from SFR releases. Rank based on 151 local authorities.

#### 4. Other Options

N/A

#### 5. Reasons for Recommendations

N/A

#### 6. Corporate Implications

##### 6.1 Contribution to Council's Vision & Corporate Priorities

This report contributes to the Council's ambition that all schools will be good or outstanding.

##### 6.2 Financial Implications

The work currently undertaken with school improvement is covered by the core staffing budget and the SLA with the teaching school alliance.

##### 6.3 Legal Implications

None

6.4 People Implications

None

6.5 Property Implications

None

6.6 Consultation

None

6.7 Equalities and Diversity Implications

None

6.8 Risk Assessment

None

6.9 Value for Money

None

6.10 Community Safety Implications

None

6.11 Environmental Impact

None

**7. Background Papers**

None

**8. Appendices**

**None**